

Authentic learning contexts

About this Illustration of Practice

The teacher uses a flexible range of learning strategies to engage a diverse group of learners in her class. While teaching mainstream subjects she is willing to adopt innovative approaches to ensure that her students are engaged active learners. One of the aims of her teaching has been to use ICT to transform her students from being passive users of technology into active creators. To support this aim, she brings individuals with skills from the community into her class to work with her students. She also extends the learning environment beyond the classroom to engage the students in other authentic learning contexts.



Standards

Standard 3

Plan for and implement effective teaching and learning

Focus area 3.3

Highly Accomplished

Use teaching strategies

Descriptor: Support colleagues to select and apply effective teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.

Other descriptors

Standard 1

Know students and how they learn

Focus area 1.1

Highly Accomplished

Physical, social and intellectual development and characteristics of students

Descriptor: Select from a flexible and effective repertoire of teaching strategies to suit the physical, social and intellectual development and characteristics of students.

Standard 2

Know the content and how to teach it

Focus area 2.2

Highly Accomplished

Content selection and organisation

Descriptor: Exhibit innovative practice in the selection and organisation of content and delivery of learning and teaching programs.

Discussion questions

1. To what extent do you permit students in your class to be creators using ICT rather than passive users?
2. How can teachers cater for students whose backgrounds and experiences seem to ill equip them for 'normal' classroom learning?
3. How do you find out about innovation in teaching and learning, and in what ways have you attempted to incorporate innovation into your own practice?

Learning context

Centralian Senior College is the largest senior secondary education provider in Alice Springs. The school was established in 2005 and has approximately 600 students in years 10, 11 and 12. Almost 50 percent of the student population has an Indigenous background with English being in some cases a second, third or fourth language. As a teacher within the College's Gateways Program, the teacher believes in the importance of authentic learning experiences for students, particularly for those whose cultural backgrounds and experiences may be dissimilar to that represented by a school.

School context

[Centralian Senior College](#)
Northern Territory

Year level: Year 11

Related subject: Technologies

Stage of schooling: Secondary

School type: Government

School location: Remote

[View school location in Google Maps](#)